

Integrate Video Clips Into Existing Lesson Plans



- **At the beginning of a lesson to pique students' interest in a new topic (an anticipatory set)**

Videos can be a "hook" to a lesson to draw students into what they will learn.

- **When the teacher gives input to students and integrates clips into lecture notes**

The teacher provides the information needed for students to gain the knowledge or skill through standard lecture/video.

- **Modeling a multimedia project incorporating video clips that is an end-product for students to create on their own**

The teacher can show an example/model of a multimedia project he/she may want the students to create for their independent practice to apply their new knowledge.

Example: A virtual Civil War Recipe Card using PowerPoint © to embed video clips, graphics, timelines, and maps pertaining to one "ingredient" that led to the Civil War.

- **Checking for understanding: watching a video clip to review/ask questions of what was learned**

Do students "get" it? How do you know?

Example: A teacher might have students answering questions/journaling about a video clip on *Lever, Wheel, and Axle: Pulley* to explain how these simple machines work; the teacher might collect the answers or ask additional questions.

- **Closure: A clip can summarize what was taught during the class period.**

Example: A teacher just taught a lesson on Electricity and Magnetism. A teacher might say, "Great job for today, class. Now, in closing, I would like to show you a short video on *Electricity and Magnetism* to wrap up what we learned. While watching the clip, have a paper and pencil ready to write down one thing you learned today and turn it in to me on your way out."

- **Independent Practice**

Once mastery has been reached, students can practice what was taught. This is where students will get "homework". Students can create a multimedia project as an end-product, either as an assigned project from the teacher or a free-choice project.



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